



Clinician Teacher (CT) Academic Position Description

Recommended timeframes: 10% time = one half day = four - five hours = 0.5 ER shifts

Characteristics:

Academic Focus (Excellence in...)	Teaching and clinical care
Of the professional time spent in academic work, the academic work time will be divided as follows:	
Percent of professional time spent in clinical care	60-75%
Formal Teaching (teaching outside of clinical care)* * Informal Teaching; teaching in the context of clinical care is expected of all faculty members.	40-50 hours per year; multiple teaching levels; significant presence in undergraduate (UG) medical education
Examples of formal teaching activities appropriate to CT	All elements of pre-clerkship and clerkship MD curriculum, including seminars, lectures and examinations; participation in postgraduate (PG) academic half-day/ other educational programs; continuing education (CE)
Percent of professional time protected for scholarly activities (CPA and Research, not the time involved in clinical activities or teaching)	5-20%
Examples of scholarship appropriate to CT	Contributions to creative professional activity (CPA) and/or education (e.g. curriculum development)
Administrative Service (hospital, department, university) *Applies to Full-time Clinical Faculty Only	<ul style="list-style-type: none"> – For full-time clinical faculty, prior to Continuing Faculty Appointment Review (CFAR): not required and not recommended, except when directly relevant to scholarly or teaching interests. – Post-CFAR: full-time clinical faculty members are expected to contribute 5% to 10% of their time to service to the hospital, department and/or University. Service to the University includes activities such as serving on grant review panels, work with national societies or the Royal College, etc. that does not directly benefit the individual. – CFAR neither applies to part-time nor adjunct clinical faculty.