



TTD 2 - Assessing and proposing management for older adults with common medical conditions

Key Features

- This EPA verifies skills attained in Internal Medicine and includes assessing and managing medical conditions, prioritizing patient acuity, using appropriate diagnostic tests, and communicating with patients, and family members (verbal and written)
- The purpose of this EPA is to validate the skills the residents acquired in Internal Medicine
- This EPA can be observed in any clinical setting, and requires direct observation on at least one occasion

Assessment Plan:

Direct and/or indirect observation by geriatrician or TTP resident

Case presentation

Condition(s) (write in):

Setting

- geriatric unit; inpatient consult; outpatient clinic; day hospital; geriatric rehabilitation unit; after-hours coverage; other

Assessor

- geriatrician or transition to practice geriatric medicine trainees

CanMEDS Milestones:

ME 1.5 Prioritize patients based on the urgency of clinical presentation

ME 1.4 Recognize problems that may need the involvement of more experienced colleagues and seek their assistance

ME 1.4 Perform complete and appropriate assessments of older patients with common internal medicine presentations

ME 2.2 Interpret the results of investigations and develop a differential diagnosis relevant to the patient's presentation

ME 2.2 Select additional investigations as appropriate

ME 1.3 Apply clinical and biomedical sciences to manage older adult patients with internal medicine presentations

ME 2.4 Develop and implement management plans for older adults with common internal medicine conditions

ME 2.4 Determine appropriate patient disposition, which may include admission, referral or follow-up

ME 3.4 Seek assistance as needed when unanticipated findings or changing clinical circumstances are encountered

ME 2.2 Synthesize and organize clinical information for clear and succinct presentation to supervisor

COM 5.1 Organize the clinical information from a CGA within a written document

COM 3.1 Convey the diagnosis, prognosis, and plan of care in a clear, compassionate, respectful, and accurate manner

COM 4.3 Answer questions from the patient and family about next steps

COM 5.1 Document clinical encounters to convey clinical reasoning and the rationale for decisions professionals

COL 1.1 Receive and appropriately respond to input from other health care

P 1.1 Complete assigned responsibilities