



Primer for EPA TTP1B - Managing an inpatient medical service:
Interprofessional Care

*This **Transition to Practice - TTP EPA 1B (PGY4)** refers to a Junior Attending Role on an inpatient service. It focuses on the efficient management of an inpatient service in the role of the physician most responsible for patient care.*

What is CBD?

Competency By Design is the Royal College’s model of **Competence-Based Medical Education (CBME)** which is an educational model that is...

- More oriented to **outcomes** rather than time in training (i.e. what trainee can DO)
- More **flexible** to learners’ prior skills and current needs
- Training using a **coaching** approach with more regular feedback & entrustment decisions
- Enhanced **tracking** of learners’ progress and performance

What is an EPA?

An Entrustable Professional Activity is a **unit of work** actually done during the clinician’s day (e.g., admit a patient to hospital, carry out a procedure, lead a family meeting)

- There are **29 EPAs** for the PGY1-4 Internal Medicine training program
- Each EPA gets **assessed several times** for each resident
- Each EPA is made up of several **“milestones”**
- The EPAs increase in **complexity** through stages

Learn more about EPAs and CBD:

READ
[CBD Terminology](#)
[Improving Feedback Tips](#)

WATCH
[CBME & CBD 101](#)
[CBD in Internal Medicine](#)

VISIT
[DOM CBME](#) for general information on resources and events.
[PGME Elentra Help](#) for Elentra Guides

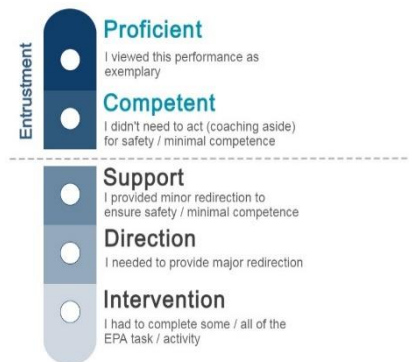
Questions? CONTACT us at
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EPA MILESTONES: TTP1B – Interprofessional Care

1. Make effective use of the scope and expertise of other health care professionals
2. Respond appropriately to input from other health care professionals
3. Communicate effectively with physicians and other colleagues in the health care professions
4. Show respect toward collaborators
5. Facilitate timely patient access to services and resources
6. Respond punctually to requests from patients or other health care professionals
7. Manage disagreements and emotionally charged conversations with patients and/or families
8. Exhibit appropriate professional behaviours

HOW TO COMPLETE AN EPA ASSESSMENT:

1. You or the resident initiate the assessment. The assessment may be based on direct observation or case discussion.
2. You or the resident sign onto Elentra, and provide the assessment demographics. This can be done on the mobile phone or computer top.
3. From the list of milestones pertinent to the EPA, choose 2-3 milestones that are relevant to the activity, and indicate their performance level on each milestone you assessed, using the entrustment scale. You are not required to cover all milestones, but are welcome to.
4. Using the global entrustment scale, decide whether the resident can be entrusted overall to perform this activity with a similar case in the future. In general, residents are not expected to be entrustable early in a new stage of training, although this particular tool verifies skills that should have been learned in medical school.
5. Describe 2-3 strengths and 2-3 actions, or areas for improvement. Please provide detailed and actionable comments based on your



GLOBAL ENTRUSTMENT SCALE (Competent and Proficient levels are entrustable)



observations of their performance.

6. Discuss your feedback with the resident.